

learnometer mini research projects

guidance for school schools in their mini-research activity using Learnometers to optimise learning spaces



This page is for the **students** and **teachers** starting out on our mini-research activities

teachers

You will have seen either:

https://rubble.heppell.net/media_forum/LoM_mini_research_projects.pdf (English) or
https://rubble.heppell.net/media_forum/LoM_mini_research_projects.ES.pdf (Spanish)

the webinar on just what Learnometers measure, with a short video on each variable, is stored here - and may be useful for briefing your students too:

<https://heppell.net/lom/>

Your Learnometers are running and connected (problems?, talk to your TAC / IT coordinator, or mail lys@heppell.net for help)

If you haven't done so already, you can log in to your dashboard and view your own data over time. You can overlay data from different Learnometers, too.

If you need to see how to do this, visit:

<https://heppell.net/dashboard>

and follow both the notes and the screen recording, showing what to do.

students

We have a webinar together on 22nd March at 16:00

Thank you for helping to make your learning better.

- With your teacher you will have looked at your data in your dashboard (see above for links on how)
- You will have decided on a focus for your mini-research project:
“how can we get the CO2 lower in the exam room?”, “how might we discover what is causing the very high TVOC spikes in Room 27?”, “Which is the best room for our brains, in the whole school?”

During the webinar, each school's student group will be asked to speak for just 5 minutes about their focus. After the webinar, you can begin planning on how to approach that action research focus. If you need more time to present multiple project, let us know (lys@heppell.net)